

# 熊本市立高等学校入学者選抜学力検査見本問題

## 英 語

### 注 意

- 1 「開始」の合図があるまで、学力検査問題を開いてはいけません。
- 2 問題は**1**～**4**で、**6**ページまであります。解答時間は40分です。
- 3 リスニングテストは**1**の**A**、**B**、**C**の問題です。聞きながらメモを取っても構いません。英文はすべて2回ずつ放送します。
- 4 答えは、すべて解答用紙に**HBまたはBの鉛筆(シャープペンシルも可)**を使って記入すること。また、特に指示があるもののほかは、各問いの選択肢①～④のうちから最も適当なものを一つ選び、解答用紙の決められた欄の番号を正確に塗りつぶしなさい。各問いの選択肢の前にある、で囲まれた数字が解答欄の番号です。

(1) アルファベットの大文字のAを小文字に直したものはどれか。

6    ① b    ② r    ③ a    ④ f

※この問題の正答は「③」なので、右のように塗ります。

6    ①    ②    ●    ④

良い解答の例…… ●

悪い解答の例……



レ点



塗り残し



線



なぞる



中黒



はみ出し  
(ずれ)



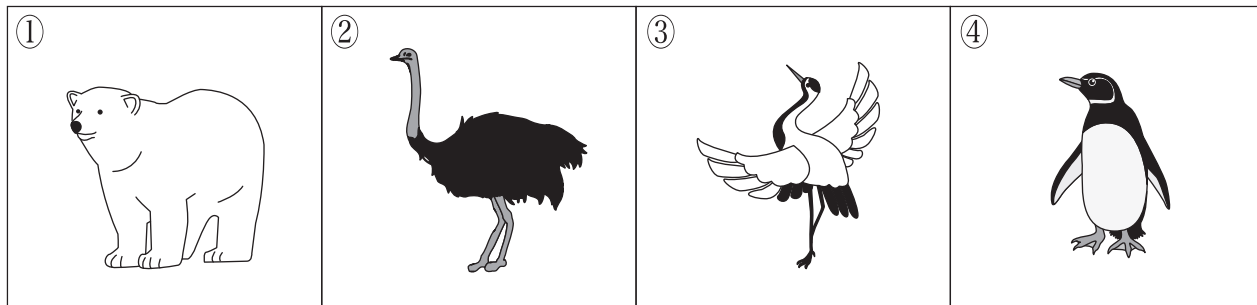
薄い

- 5 答えを直すときは、きれいに消してから、消しくずを残さないようにして、新しい答えの番号を塗りつぶしなさい。
- 6 受検番号を解答用紙の決められた欄に書き、その数字の○の中を正確に塗りつぶしなさい。
- 7 解答用紙は、汚したり、折り曲げたりしてはいけません。
- 8 「終了」の合図があったら、ただちに筆記用具を置き、学力検査問題の上に解答用紙を裏返しにして置きなさい。

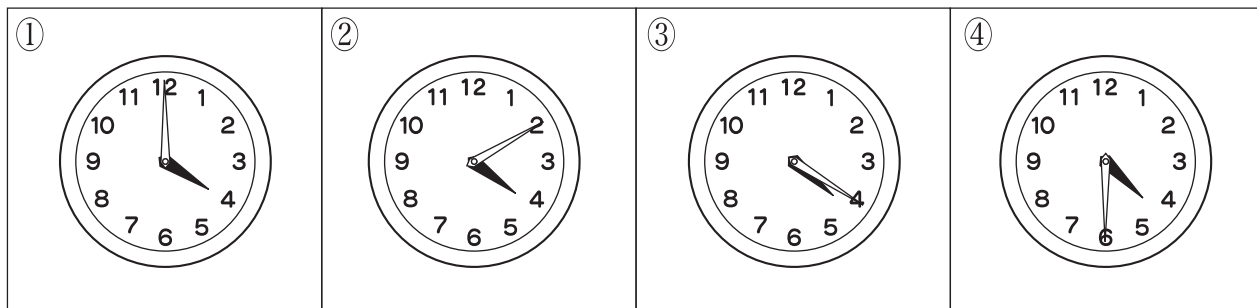
**1** 次のA, B, Cの問題は, リスニングテストです。

**A** 放送を聞いて, それぞれの英文の内容を表している図を選びなさい。

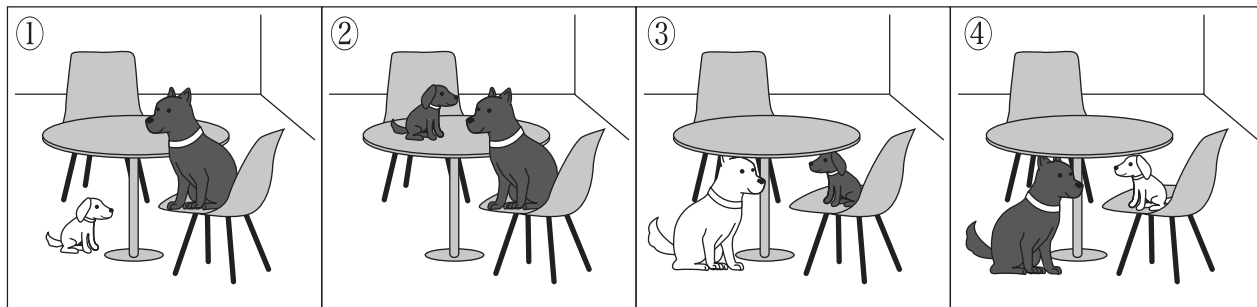
No.1



No.2



No.3



**B** 放送を聞いて、それぞれの質問に対する答えを選びなさい。

No. 1

- ① At 10:00 a.m.
- ② Interesting movies.
- ③ Bob's father.
- ④ Bob's brother.

No. 2

- ① A cup.
- ② A hat.
- ③ A bag.
- ④ A book.

**C** 放送を聞いて、それぞれの質問に対する答えを選びなさい。

No. 1

- ① She helps him study English.
- ② She helps him write a letter.
- ③ She helps him go to a bookstore.
- ④ She helps him read a book.

No. 2

- ① Driving to a nice restaurant.
- ② Going to the sea.
- ③ Swimming in the pool.
- ④ Playing in the park.

**2** 次は、中学生の杏子 (Kyoko) と、ジョーンズ先生 (Ms. Jones) との対話である。英文を読んで、**1～3**の問いに答えなさい。

(注) hard=熱心に

Kyoko : Excuse me, Ms. Jones. Do you have time now?

Ms. Jones : Hello, Kyoko. What's up?

Kyoko : I like English very much, but I have a problem.

Ms. Jones : Oh, what is it?

Kyoko : English is fun to learn, but it is not (1) for me.

Ms. Jones : Don't worry, Kyoko. If you study English hard, your English will get better. You are a good student.

Kyoko : Thank you. Could you tell me a (2) 【to, way, study, good】 English?

Ms. Jones : Sure. Try to use English every day. I think it is the best way.

Kyoko : Oh, I see. I will try it.

Ms. Jones : Kyoko, we started an English club in our school last month. We study English and learn about foreign countries. Why don't you join our club?

Kyoko : That will be interesting. How (3) 【there, students, are, many】 in your club?

Ms. Jones : There are twenty. We have twelve girls and eight boys.

Kyoko : I see. I would like to see your activities. When can I come to your club?

Ms. Jones : We do activities every Friday after school. Please come to the library.

Kyoko : Thank you very much, Ms. Jones.

Ms. Jones : You're welcome. I hope (4) .

1 下線部(1)に入る最も適当なものはどれか。

- (1) 8    ① easy    ② interested    ③ popular    ④ useful

2 下線部(2), (3)の【 】内の語をそれぞれ正しい順序に並べかえたとき, 3 番目に来るものはどれか。

- (2) 

9
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    ① to                      ② way                      ③ study                      ④ good
- (3) 

10
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    ① there                      ② students                      ③ are                      ④ many

3 下線部(4)に当てはまる英語として最も適当なものはどれか。

- (4) 

11
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- ① you will find a nice book
  - ② you will go abroad someday
  - ③ you will be interested in Japanese culture
  - ④ you will enjoy talking with friends in English

**3** 次のA, Bの問題に答えなさい。

**A** 次の1, 2の対話文の ( ) 内に入る最も適切なものはどれか。

1 A : What's your dream?

B : To be ( ).

A : Great!

B : I want to help sick people.

- 12 ① a soccer player      ② a police officer  
③ a teacher      ④ a doctor

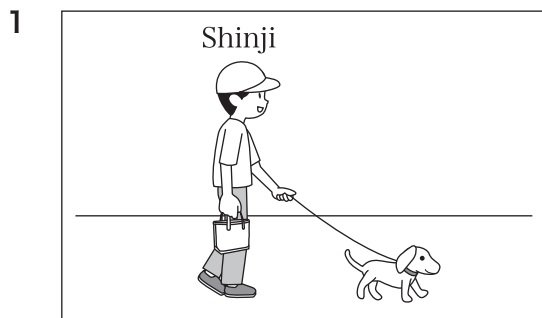
2 ( In the classroom )

A : What does this sign mean?

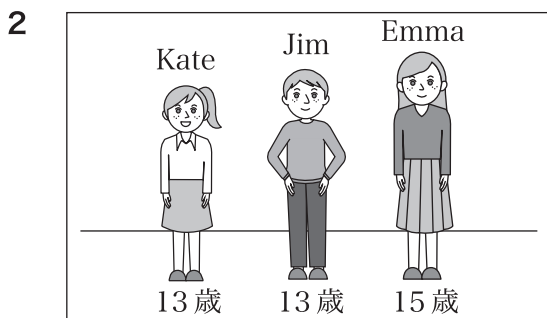
B : It means ( ). You can see this sign near the river. It's dangerous.

- 13 ① "Don't run here."      ② "Don't swim here."  
③ "Don't take pictures here."      ④ "Don't eat here."

**B** 次の1, 2の絵の内容に合う最も適切なものはどれか。



- 14 ① Shinji is walking alone. He is wearing a black T-shirt and has nothing in his hand.  
② Shinji is walking a dog. He is wearing a cap and has nothing in his hand.  
③ Shinji is walking a dog. He is wearing a cap and has a small bag in his hand.  
④ Shinji is walking a dog. He is wearing a black T-shirt and has a small bag in his hand.



- 15 ① Jim is shorter than Kate, and Emma is younger than Jim.  
② Emma is the tallest of the three, and Jim is as old as Kate.  
③ Kate is as tall as Jim, and she is older than Emma.  
④ Emma is shorter than Jim, and she is the youngest of the three.

**4** 次は、仕立て屋 (tailor) のおじいさんと飼い猫のシンプキン (Simpkin), そして一緒に住んでいるねずみたちの物語である。英文を読んで、1～4の問いに答えなさい。

(注) cloth=布    table=台    waste=むだ    dress(es)=衣服    fit=大きさが合う  
mice=mouse(ねずみ)の複数形    dark=暗い    twist(s)=糸    sew=縫う  
cherry-colored=サクランボ色の    twisted silk=絹糸    button-hole=ボタン穴  
item=もの    wedding=結婚式    mayor=市長    had a cold=風邪をひいていた  
upside-down=上下逆さまの    grabbed=grab(取る)の過去形    lady=婦人の  
made a curtsy=おじぎをした    hid=hide(隠す)の過去形

(1) A little old man was cutting cloth on a table. There were many kinds of expensive cloth around him. He was making a special coat.

He cut the cloth without waste: only very small pieces of cloth were left. “They are very, very small. The dresses you can make with them will only fit mice!” he said.

Christmas was coming, and it was cold outside. It started snowing in the evening. Now he cannot work because it was already dark. “It is time to go home now,” he thought. “But I finished cutting the cloth and twists! Now I have to only sew them together... and to buy cherry-colored twisted silk for a button-hole.”

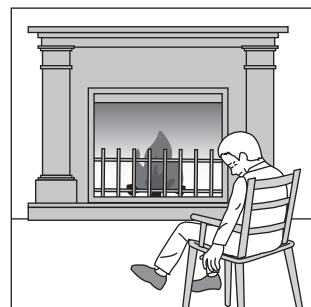
When the tailor came home from his shop, he asked his cat: “Simpkin, can you go and buy some milk and bread? I am very tired. And oh, please buy me cherry-colored twisted silk with this money. This is the most important item. I have no more twist.”

The coat he was making was for the wedding of the mayor, and it had to be a really beautiful one. But he was starting to feel bad. He had a cold. After Simpkin went out, the tailor sat on the chair and said, “I finished cutting the cloth, and there were only small pieces left which can be only for mice!” Then, he heard something.

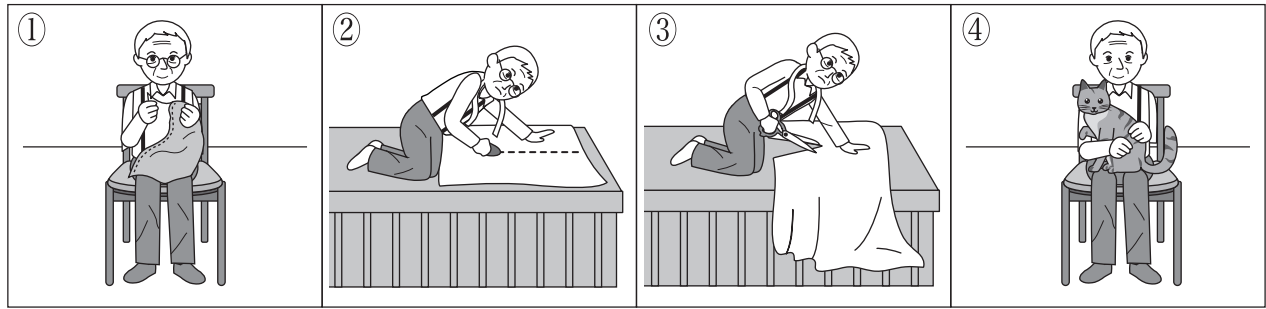
*Tip tap, tip tap, tip tap tip!*

The sounds came from the cup which was upside-down. He grabbed it. Then, a lady mouse came out of it, and made a curtsy to the tailor! And she went away. The tailor sat on the chair again and said, “Today is Tuesday. I have to finish the work by this Saturday at noon. It is Christmas.” “Twenty-one button-holes of cherry-colored silk! I have twist for only twenty button-holes...” All the mice that were at home were listening to his words carefully. They wanted to know what the wonderful coat would be like. They were good tailors: they made beautiful clothes every time after the old tailor left small pieces of cloth on the table at his shop.

Simpkin was not happy when he found out that the mouse was not under the cup after he came home. He hid the twist. “Simpkin,” the tailor said, “where is my twist?” Simpkin didn’t answer. “Simpkin,” the tailor said again, “where is my TWIST?” But (2) Simpkin wanted to say, “Where is my MOUSE?” to him.

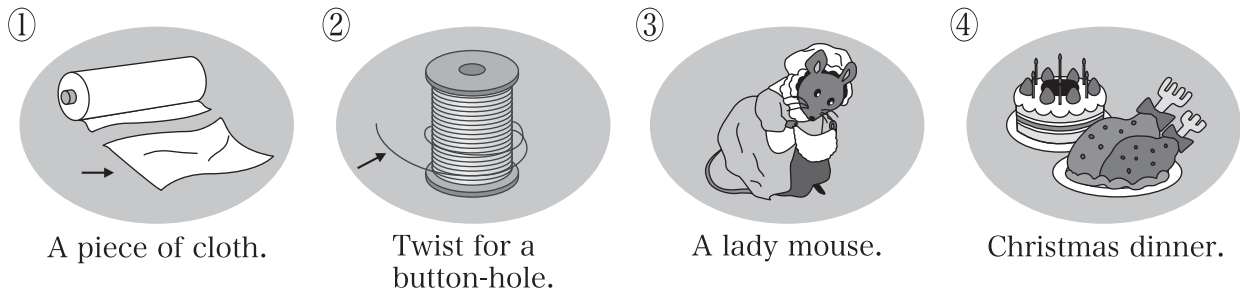


1 下線部(1)の情景を表すものはどれか。 16



2 本文の内容について、次の質問の答えはどれか。 17

What did the old man want Simpkin to buy him?



3 下線部(2)のシンプキンの心情として最も適当なものはどれか。 18

- ① 怒り                      ② 喜び                      ③ 驚き                      ④ 共感

4 本文の内容と合っているものはどれか。二つ選びなさい。 19 20

- ① The tailor had to finish making the coat on Tuesday morning.  
 ② The tailor finished making the coat and went home in the morning.  
 ③ Simpkin went out to get something hot to eat for the tailor because he wanted the tailor to get well.  
 ④ The mice were interested in the coat because they were good tailors.  
 ⑤ The tailor thought that Simpkin was a good cat when Simpkin gave him the twisted silk.  
 ⑥ Simpkin caught a mouse and put it under a cup before the tailor came home.